

**The Institute for Monitoring Peace and Cultural  
Tolerance in School Education**

**IMPACT-SE**

**Hamas' Educational Approach: A Study of  
Indoctrination to Hatred, Violence, and  
Extremism**

**November 2009**

# IMPACT-SE Mission and Method

- Peacemaking by encouraging peoples and nations to accept the “other” and reject violent conflict resolution
- In-depth analysis of Middle Eastern and other curricula to ascertain whether they conform to international standards on education for peace and tolerance
- Affecting change through policymakers, media and civil society

# *Al-Fateh*: the Hamas Web Magazine for Children



مجلة الفاتح



العدد 145 - 1/4/2009

المسجلة الرئيسية | إصدارات الأشرطة | الأشرطة المسجلة | مواقع إلكترونية | الاتصال بنا

مشاركات العدد | في 1 و 10 من كل شهر | ومشاركات عالمية



## رسول من غزوة إلى القدس

الشهيد  
تيسير عبد الله محمد وشاح  
حكاية شهيد



## سامحوني يا أحبتي

مشاركات الإهداء



مكتبة الأصدقاء



### مشاركات العدد

- الإفتاحية
- أسماء الأبطال
- الشهيد تيسير وشاح
- كتاب الأصدقاء - 2
- من غزوة إلى القدس
- سامحوني يا أحبتي
- معرفة حطين
- غزوة تيامة المستقبل
- بيضة الدجاجة
- أفرد ذكية
- حديثي
- أبرز الأحداث الفلسطينية
- ولا تخجلينك تيسير
- حديث المعارف
- في قلبي نور
- كازيكاتير
- رسومات الإهداء

- صور تيسير تيسير
- الأناشيد
- تساليات
- الألعاب
- الرسم وكتون
- المسابقة
- التسامح
- مشاركات
- الرسائل





*Issue 107 September 1, 2007*



When his father – Dr. Mahmoud Al-Zahar heard the news of his son becoming a *shahid*, he said: “Praise Allah who has honored me with his *shahada*.”



Our *shahid* today is a brave jihad warrior from a jihad warrior family...which served itself and its children to raise the word of Allah and liberate the usurped land from the despicable and cowardly Zionists...This is the heroic *shahid* Khaled Mahmoud Al-Zahar

*Issue 156, September 15, 2009*



**“Lives in Our hearts”**  
*Issue 145, April 1, 2009*



*Issue 121, April 1, 2008*



*Issue 25, March 15, 2004*

رجال أحيهم  
الإمام الشهيد  
**حسن البنا**

“People whom I Love”

“The *Shahid* Imam”

“Hassan al-Banna”

# “God Save Palestine”



*Issue 109, October 1, 2007*

# The First “Other”: The West

- You may imagine how the West looks at us. They look at us disdainfully and derisively, with a glance full of arrogance... because we have distanced ourselves from our ideal values and clung to their decayed values.

*Issue 142, February 15, 2009*

- we see that the nations of the West exploit the woman and deny her basic human rights more than any other nation.

*Issue 20, January 1, 2004*

■ ...the Jewish enemy kills our people in beloved Palestine, while the United States, Britain and the other European countries, and India help it.

*Issue 2, October 2002*

- ...we see your martyrs who have been ripped to shreds by the missiles of the usurping Americans and English and the pieces their pure bodies have been scattered, heads here, hands there, legs in another place ... Al-Fateh is sad today...but it has heard word of impending victory, Allah willing, over the Jews and Zionists among the Americans, the Spaniards and the Australians, and from the Arabs that try to be Zionists...Allah, destroy them and destroy their Jewish and American masters...

*Issue 8, April 2003*

- Muslims and their children everywhere are under a siege of injustice — in beloved imprisoned Palestine, in wounded Afghanistan, in Kashmir, in Chechnya, and in other parts of the world which are controlled by the most despicable of God's creatures: the Jews, and their agents in crusader America

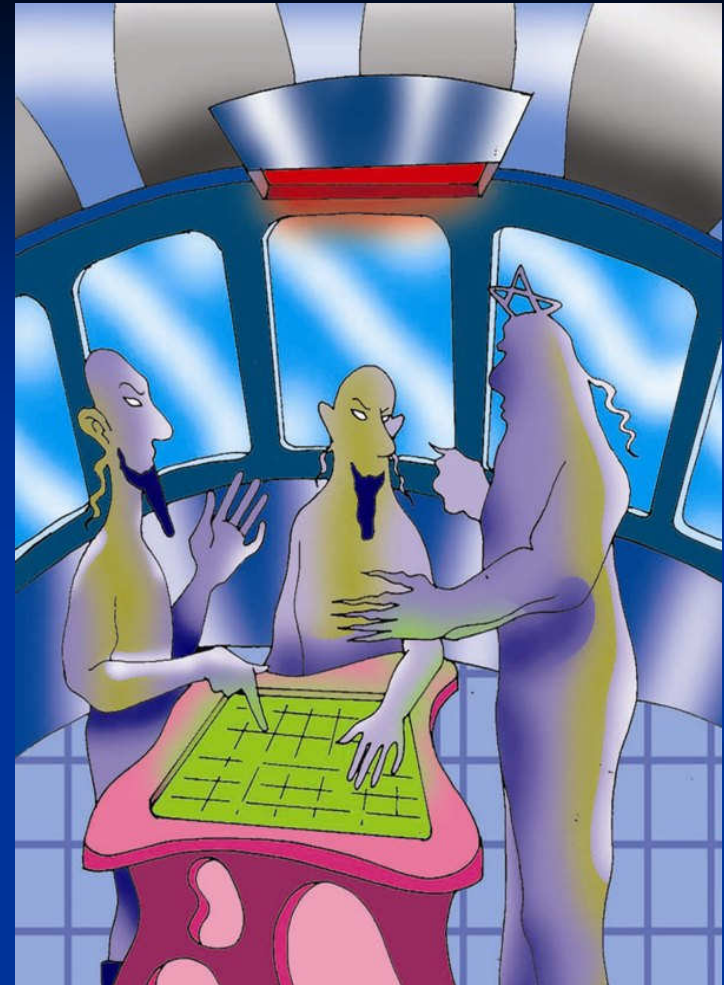
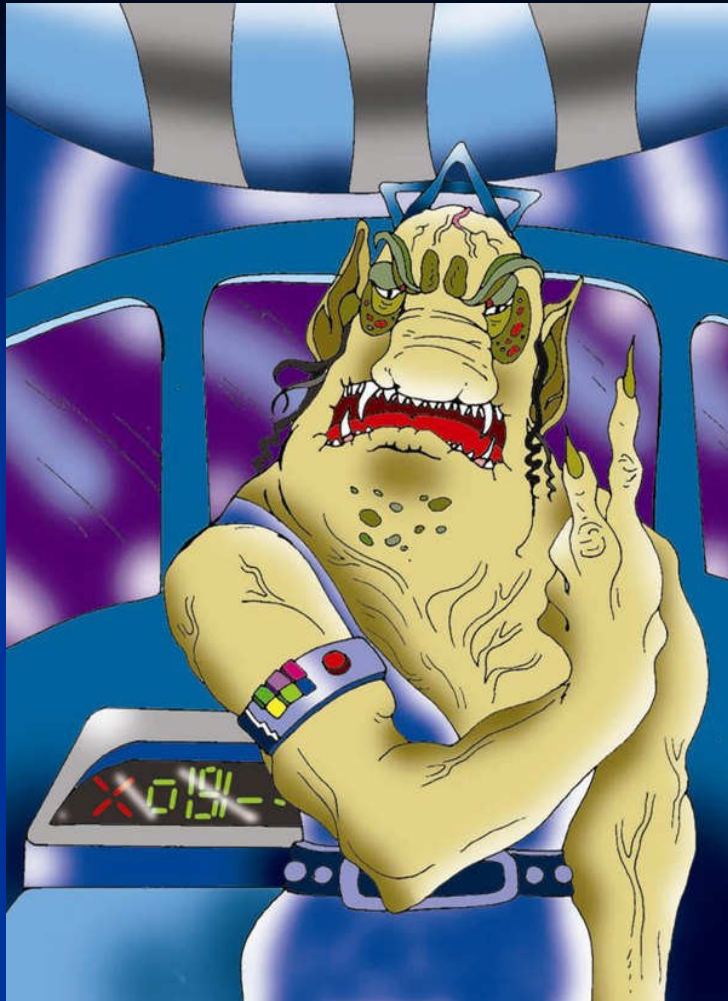
*Issue 4, December 2002*

■ And see the crime that Britain has brought upon us, Britain which conquered Palestine in a Crusader spirit, as articulated by their commander, General Allenby, who said after the conquest of Jerusalem in 1917: Today the Crusades have ended.

*Issue 11, July 2003*

- America is the terror, my child... she is the plague that destroys my liver ... she is the viper that scatters poison inside me.

*Issue 15, October 15, 2003*



“The evil alien Jewish king” and his two ministers, “Sykes and Picot,” “planning to divide the Arab homeland and break the harmony that existed.” *Issue 100, May 15, 2007*

The Second “Other”:

The Jews and Israel

- The Jews looked for a land to settle in and the European states helped in order to be saved from them and their wickedness, and they chose the land of Palestine.

*Issue 41, December 1, 2004*

- Al Quds (Jerusalem) will remain as a trust in our hands and the hands of all Muslims, and they are to unite and gather for its liberation and the liberation of the land of Palestine from the impurity of the Zionists, the descendents of apes and pigs.

*Issue 129, August 1, 2008*

- ...Why our nation has become so cowardly and lowly, fearing the apes?! ...This is why you see me sad and depressed; that is why I hate all the Jews!

*Issue 140, January 15, 2009*



“These Jewish Zionists are criminals and cowards and are a **like a cancer** which has to be gotten rid of.”

*Issue 8, April 2003*

- ...as if they are wolves whose eyes blaze with evil, evil fills their hearts...They are indeed the murderers of the prophets  
*Issue 19, December 15, 2003*

- The soldiers' teeth stood out as they laughed and their teeth stuck out as the fangs of wolves who grind the bones of a young lamb they hunted from its mother, their hearts as the heart of the wolves that have no human emotion in them...

*Issue 38, October 15, 2004*



إِقْرَأْ وَلَوْ

“Read and Color”  
*Issue 31, July 1, 2004*

# اليهود مجرمون



“The Criminal Jews” *Issue 10, June 2003*



The inscription on the sack reads: “The Holocaust.” “We lied a lie which was believed.” The Jew on the left responds: “Let us find a new lie, my friend.” *Issue 122, April 14, 2008*



The writing on the wall: “The Foundations of Al-Aqsa”

The inscription on the cat: “The Muslim Nation”

*Issue 159, November 1, 2009*



*Issue 158, October 15, 2009*

- O God, you should deal with the aggressive Zionists

O God... kill them... and do not leave [even] one of them

*Issue 140, January 15, 2009*

- Palestine is an Islamic [religious] endowment [waqf]. It is the Muslims' primary problem and its liberation is a personal religious duty of every Muslim...  
“The Hour of Judgment will not arrive until you fight the Jews and kill them... and until trees and the rocks will say: ‘O Muslim, o servant of God, there is a Jew behind me; come and kill him,’ except the salt bush [gharqad], for it is [one] of the Jews’ trees.”  
*Issue 2, October 1, 2002*

- Oh, our Aqsa [Mosque], we shall return; we are soldiers of God's religion

We will rejoice at the victory and kill the Jews by the sword.

*Issue 140, January 15, 2009*

- I want to follow in the footsteps of the fighters in order to liberate this land from the impurity of the contemptible Jews, from the impurity of the evil and the corrupt and I know clearly that my blood will be shed and my organs scattered and I will serve up my life, my property and my children for this religion and this beloved land...and in return for the paradise of Allah.

*Issue 50, April 15, 2005.*

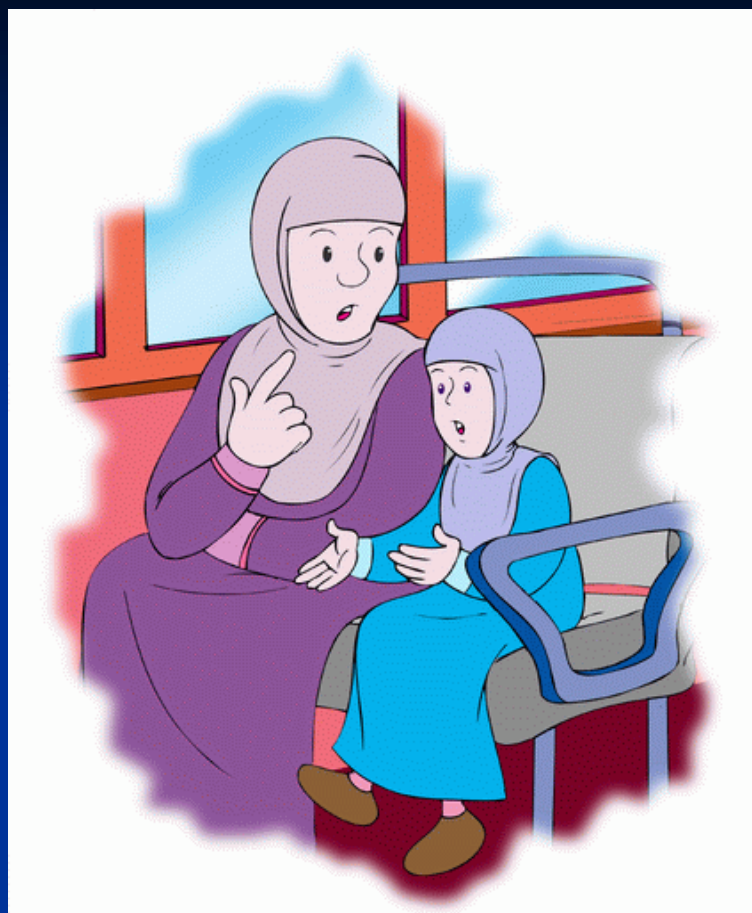


**“When the Sky is Angry”**  
*Issue 75, May 1, 2006*



“Oh, for my joy in you, Mahmoud, you have just become a man.”

*Issue 72, March 15, 2006*



-But they want peace, so they say.

-They lie!! In the past they killed the messengers of peace, the prophets...sent to bring the people out from the darkness to the light they killed...

*Issue 35, September 1, 2004*



The enemy is [always] the enemy, and will never be a friend.

*Issue 34, August 15, 2004*

“Games”

تسلّيات

“Test your IQ”

الحكمة ذكاءك



1- من هي أول امرأة مسلمة قتلت يهودياً ؟

1- Who was the first woman to kill a Jew?

*Issue 156, September 15, 2009*

Headband: “ Hamas ”



Headband: “Islamic Bloc”

“ Hamas Student Movement ”













# Indoctrination to Suicide

- Be reassured, my beloved one, that at the moment of their martyrdom they do not feel pain at all. They feel as if they are only pricked by a needle ... They now wish they could return to life again, fight the Jihad and be killed, then come to life again, fight the Jihad and die as martyrs ... **Should we grieve for their martyrdom? Never!**

*Issue 140, January 15, 2009*

- ...the *shahid* reached the target, boarded bus no. 18, his hand on the detonation switch, his heart trusting in the mention of the name of Allah... The Jews became to him as flies or locusts... and in his cry “Allahu Akbar” [God is great] he pressed down with his finger ... Allah, how great is *shahada*!

*Issue 25, March 15, 2004*

## ■ A Shahid's Story - Ayman Muhanna

...if you want, it is possible to call him an angel walking on earth or a man from the dwellers of paradise who lives amongst the people of this world, seeking *shahada* and *istishad*...His mother tells: the *shahid* had a great part in the education and upbringing of the youth...he educated them for the love of jihad for Allah ...I thank Allah for honoring us with his *istishad*.

*Issue 8, April 2003*

■ We will say clearly to the treacherous Arab countries and to those responsible in the [Palestinian] Authority who trade in the blood of the *shahids*, of women and children: “Return from the path of supporting the Jews ... because whoever helps a traitor is a traitor ... [take the path] to war until victory or to death in battle.”

*Issue 13, September 2003*



**The Martyr Zeynab Abu Salam**  
Her head was severed from her pure body,  
and her veil remained in order to adorn it,  
To Paradise, O Zeynab, oh sister of the men  
*Issue 38, October 15, 2004*



**“Al-Fateh has hundreds of friends from the day it was founded, throughout the Arab world and from China, Germany, England, the United States, Canada and Brazil:”**

أنا مرح أسامة وهذه أختي هلا أسامة من لندن

“I am Marah Osama and this is my sister Hala Osama from London”

*Al-Fateh Archive: <http://alfateh.net/hidden/arch/site/friends6.htm>*

thank you for your attention



- Yasmin Shamalawi rejects violence as a means of confronting the other, believes in peace as a means of achieving the goals of the Palestinian people and rejects the killing of Israeli children just as she categorically rejects the killing of the children of Palestine. And she goes on to say: “I don’t carry a rifle as the singer Umm Kulthum once sang: ‘I now have a rifle in my hands, take me with you to Palestine...’ All I will make is a sincere and true call on behalf of the children of Palestine to the rulers of Israel, so that they may look at us and their own children through the perspectives of childhood and the future ... and let us live together, as there is room for all in the land and in the heavens.” *Issue 129, August 1, 2008*

## IMPACT-SE Applied Educational Standards based on UNESCO Resolutions

1. Does the curriculum promote tolerance , understanding and respect toward the “other,” its culture, achievements, values and ways of life? Does it address the sources of intolerance ?
2. Does the curriculum develop capabilities of non-violent conflict resolution?
3. Does the curriculum promote peace and peace processes? Does it promote international understanding and cooperation? Does it bring the pupil to understand and assume his or her responsibilities for the maintenance of peace?

4. Is the curriculum free of wording, imagery and ideologies that would likely create prejudices and misconceptions, stereotypes, misunderstandings, mistrust, racial hatred, religious bigotry, and national hatred, as well as any sort of hatred or contempt for other groups or peoples?
5. Are all educational materials (textbooks, workbooks, teachers' guides, maps, illustrations, aids) up-to-date, accurate, complete, balanced, and unprejudiced, and do they use equal standards so as to promote mutual knowledge and understanding between different peoples?
6. Does the curriculum include full, adequate and objective data and critical analysis of the historical and contemporary factors underlying the contradictions, disputes, conflicts and tensions between countries and groups, together with study of ways of overcoming these contradictions?

# Sources for International Educational Standards

- Declaration of Principles on Tolerance Proclaimed and signed by Member States of UNESCO on 16 November 1995
- Integrated Framework for Action on Education for Peace, Human Rights and Democracy, approved by the General Conference of UNESCO at its twenty-eight session, Paris, November 1995
- UNESCO Recommendation concerning education for international understanding, cooperation and peace and education relating to human rights and fundamental freedoms, adopted by the General Conference at its eighteenth session, Paris, 19 November 1974